CURRICULUM VITAE DAVID K. WILLIAMSON

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CURRENT POSITION

Alberta Children's Hospital – September 2017 – Present Registered Provisional Psychologist Supporting the Diabetes and Endocrine Clinics, Nephrology Clinic, and Urology Clinic

EDUCATION

University of British Columbia (September 2013 – August 2017) Doctoral of Philosophy in Clinical Psychology Dissertation title: Maternal ADHD symptoms and parenting stress: The roles of personality and parenting self-efficacy beliefs

University of British Columbia (September 2011 – August 2013) Master of Arts in Clinical Psychology Thesis title: How parental and child attention-deficit/hyperactivity disorder symptoms

predict parenting behaviour in mothers and fathers: Self-report and observational measures

Queen's University

Bachelor of Arts (Honours) Awarded with Distinction, June 2009 Thesis Title: "Task Differentiated Eye Movements in Response to Point Light Walkers"

PUBLICATIONS

- Williamson, D., & Johnston, C. (in press). Maternal ADHD symptoms and parenting stress: The roles of parenting self-efficacy beliefs and neuroticism. *Journal of Attention Disorders*.
- Williamson, D., Johnston, C., Noyes, A., Stewart, K., & Weiss, M. (2016). Attentiondeficit/hyperactivity disorder symptoms in mothers and fathers: Family level interactions in relation to parenting. *Journal of Abnormal Child Psychology*. Advance online publication. doi:10.1007/s10802-016-0235-8.
- Johnston, C., Williamson, D., Noyes, A., Stewart, K., & Weiss, M.D. (2016). Parent and child ADHD symptoms in relation to parental attitudes and parenting: Testing similarity fit hypotheses. *Journal of Clinical Child and Adolescent Psychology*. Advance online publication. doi: 10.1080/15374416.2016.1169538
- Park, J., Johnston, C., Colalillo, S., & Williamson, D. (2016). Parents' attributions for negative and positive child behavior in relation to parenting and child problems. *Journal of Clinical Child and Adolescent Psychology*. Advance online publication. doi:

10.1080/15374416.2016.1144191

- Williamson, D., & Johnston, C. (2016). Marital and coparenting relationships: Associations with parent and child symptoms of attention-deficit/hyperactivity disorder. *Journal of Attention Disorders*, 20, 684-694. doi:10.1177/1087054712471717
- Williamson, D., & Johnston, C. (2015). Gender differences in adults with ADHD. *Clinical Psychology Review*, 40, 15-27.
- Williamson, D., & Johnston, C. (2015). Maternal and paternal attributions in the prediction of child behavior problems across time. *Journal of Clinical Child and Adolescent Psychology*, 44, 668-675. doi:10.1080/15374416.2013.862803
- Johnston, C., Lui, J., & Williamson, D. (2014). Adult ADHD and positive parenting: Is there a relationship? *The ADHD Report*, 22, 1-5.
- Colalillo, S., Williamson, D., & Johnston, C. (2014). Attributions for parents' behavior by boys with and without attention-deficit/hyperactivity disorder. *Child Psychiatry and Human Development*, *45*, 765-775. doi:10.1007/s10578-014-0445-7
- Saunders, D. R., Williamson, D., & Troje, N. F. (2010). Gaze patterns during perception of direction and gender from biological motion. *Journal of Vision*, *10*(11):9, 1-10.

CONFERENCE PRESENTATIONS

- Williamson, D., Johnston, C. (2017, June). Maternal psychopathology, parenting, and parenting stress: The role of parenting self-efficacy beliefs. Poster accepted for presentation at the International Society for Research in Child and Adolescent Psychopathology Conference 2017, Amsterdam, Netherlands.
- Williamson, D., Weiss, M.D., & Johnston, C. (2015, July). Parent and child ADHD symptoms and positive parenting. Poster presented at International Society for Research in Child and Adolescent Psychopathology Conference 2015, Portland, Oregon.
- Johnston, C., Williamson, D., & Weiss, M.D. (2015, July). *Mothers and fathers ADHD* symptoms in relation to negative parenting. Poster presented at International Society for Research in Child and Adolescent Psychopathology Conference 2015, Portland, Oregon.
- Williamson, D., & Johnston, C. (2014, November). Attributions between mother and child: Associations with each other and the mother-child relationship. Poster presented at Association for Behavioral and Cognitive Therapies Annual Meeting 2014, Philadelphia, Pennsylvania.
- Ross, K., Mullan, J., Johnston, C., & Williamson, D. (2014, November). *Parental ADHD and behavior during structured laboratory observations*. Poster presented at Association for Behavioral and Cognitive Therapies Annual Meeting 2014, Philadelphia, Pennsylvania.

- Shayanfar, S., Williamson, D., Noyes, A., Stewart, K., & Johnston, C. (2014, June). Self and partner perception of involvement in child-rearing responsibilities: ADHD and community families. Poster presented at the Canadian Psychological Association 75th Annual Convention in Vancouver, British Columbia
- Noyes, A., Stewart, K., Shayanfar, S., Williamson, D., & Johnston, C. (2014, June). *The impact of ADHD symptoms and skill acquisition and play behaviors in children*. Poster presented at the Canadian Psychological Association 75th Annual Convention in Vancouver, British Columbia
- Williamson, D., & Johnston, C. (2013, July). Predicting parent behaviour from family psychopathology. Poster presented at the American Psychological Association Annual Convention 2013, Honolulu, Hawai'i.
- Colalillo, S., Williamson, D., & Johnston, C. (2013, July). *Attributions for parents' behavior: A comparison of boys with and without attention-deficit/hyperactivity disorder*. Poster presented at the American Psychological Association Annual Convention 2013, Honolulu, Hawai'i.
- Johnston, C., Weiss, M., & Williamson, D. (2013, June). *Parental psychopathology and externalizing behavior in children with ADHD: Mediation by parenting.* Symposium presented at the International Society for Research in Child and Adolescent Psychopathology Conference 2013, Leuven, Belgium.
- Johnston, C., Weiss, M., & Williamson, D. (2013, June). *Childhood and current functioning and ADHD symptoms in parents of children with ADHD*. Poster presented at the International Society for Research in Child and Adolescent Psychopathology Conference 2013, Leuven, Belgium.
- Johnston, C., Williamson, D., & Lee, C. (2012, April). *Parenting and parental psychopathology in mothers and fathers of children with attention-deficit/hyperactivity disorder*. Symposium presentation at the American Educational Research Association Annual Meeting, Vancouver, British Columbia.
- Williamson, D., Johnston, C., & Lee, C. (2011, November). *Mothers' and fathers' perceptions of co-parenting and parent-child interactions in families of children with attention-deficit/ hyperactivity disorder*. Poster presented at the Association for Behavioral and Cognitive Therapies 45th Annual Convention, Toronto, Ontario.
- Saunders, D. R., Williamson, D., & Troje, N. F. (2010, May). Distributions of fixations on biological motion displays depend on the task: Direction discrimination vs. gender classification. Poster presented at the Vision Sciences Society 10th Annual Meeting, Naples, Florida.

PRE-DOCTORAL CLINICAL EXPERIENCE Alberta Children's Hospital – September 2016 – August 2017

Psychology Resident Major Rotations: Child Abuse Service; Diabetes and Endocrine Clinic Minor Rotations: Neurosciences; Autism Spectrum Disorder Diagnostic Clinic

Practicum Student

Maples Adolescent Treatment Centre (November 2014-July 2016)

- Conduct cognitive assessments and structured clinical interviews
- Write detailed assessment reports integrating information from cognitive assessments, emotional-behavioural assessments, and clinical interviews
- Collaborate with psychologists, psychiatrists, social workers, educational personnel, outreach workers, residential support staff, and caregivers to develop a thorough care plan that will guide future treatment

Intake Screener

UBC Psychology Clinic (September 2014- July 2016)

- Conduct telephone interviews with people interested in receiving services at the UBC Psychology Clinic with a wide range of potential presenting problems
- In consultation with the clinic director, decide which potential patients are suitable for treatment at the Clinic, and which do not meet current intake criteria
- Train and orient new and returning student therapists to the UBC Psychology Clinic
- Maintain the UBC Psychology Clinic client database to ensure proper follow-through, contact, and record-keeping

Lead Counsellor

Camp STAR Summer Treatment Program (June 2014-August 2014)

- Implement intensive behaviour modification program with a group of 5-8 year old boys in the context of a sports-oriented summer camp for children with ADHD and related disorders
- Supervise four therapists in their implementation of the treatment program
- Collaborate with psychologists, psychiatrists, parents, occupational therapists, and social workers to develop and implement individualized treatment programs

Practicum Student

British Columbia Children's Hospital (May 2013-August 2013, August, 2015)

- Conduct individual and group therapy sessions in the medical psychology, mood/anxiety, and obsessive/compulsive disorder clinics utilizing cognitive-behavioural and personality-based therapeutic techniques
- Conduct structured clinical assessments and make formal diagnoses in consultation with registered psychologists and a hospital team
- Observe a variety of experienced psychologists and senior students engage in therapy
- Engage in consultation, supervision, and didactic instruction in order to hone my therapeutic abilities

Student Therapist

University of British Columbia Psychology Clinic (September 2012 – April 2013; September 2013- April 2014)

- Conduct regular therapy sessions with adults and children, integrating interpersonal and cognitive-behavioural therapeutic techniques
- Conduct structured clinical assessments and make formal diagnoses in consultation with a registered psychologist and practicum team
- Develop my skills as a therapist through individual supervision, group supervision, didactic training, and independent research

Student Therapist

University of British Columbia Parenting Lab (March 2012 – December 2014)

• Conduct structured clinical assessments of adults with ADHD

RESEARCH EXPERIENCE AND ACADEMIC EMPLOYMENT

Peer Reviewer

Journal of Consulting and Clinical Psychology Journal of Clinical Child and Adolescent Psychology Journal of Abnormal Child Psychology Journal of Attention Disorders

Psychiatry Research

- Critically evaluate original manuscripts
- Provide a recommendation regarding whether to publish an article

Editorial Assistant

Journal of Abnormal Child Psychology (January 2012 – July 2016)

- Ensure that submitted manuscripts meet the standards of the Journal
- Check each article before it is reviewed and after it has been accepted for publication
- Any administrative tasks as they arise, including maintaining the Journal's database of reviewers, editors and authors

Research Assistant

University of British Columbia Parenting Lab (September 2011 – July 2016)

- Develop, implement, evaluate, and supervise a coding system for parent-child interactions
- Train and supervise six undergraduate volunteers and honours students to use the observational coding system

Data Analyst

Wood's Homes Research Department (January 2010 – August 2011)

- Develop, carry out, and evaluate original research regarding the quality of service provided by Wood's Homes.
- Conduct literature reviews in order to secure funding for relevant social service programs within Wood's Homes
- Maintain accurate databases on the staff, clients, and stakeholders of Wood's Homes.

TEACHING EXPERIENCE

Teaching Assistant

University of British Columbia

- PSYC 542 Introduction to Cognitive-Behavioral Therapy (September December 2013, September – December, 2014, September – December, 2015)
- PSYC 208 Contemporary Topics in Social, Developmental, Personality, and Clinical Psychology (January 2014 – April 2014)
- PSYC 315 Child and Adolescent Development (September 2012 April 2013)
- PSYC 102 Introduction to Psychology (January April, 2012)
- PSYC 302 Infancy (September December, 2011)

OTHER RELATED EXPERIENCE

Support Counselor

Children's Village School (July 2009 – August 2011)

- Develop and execute appropriate long-term therapeutic interventions with children with severe behavioural difficulties.
- Intervene in crisis situations with the lowest level of intrusiveness necessary to maintain the safety of all parties involved.
- Coordinate with clinicians, parents, social service agencies, and other professionals to provide the highest quality of evidence-based treatment that is possible.

AWARDS AND HONOURS

University of British Columbia

Four Year Doctoral Fellowship (September 2014-September 2018) Faculty of Arts Graduate Award (September 2013) Faculty of Arts Graduate Award (September 2012) Faculty of Arts Graduate Award (September 2011)